CURRICULUM GOALS

- To separate confidently from parents/carers, settle into setting and be a confident, independent learner who can begin to manage their emotions appropriately.
- Can take turns, share and cooperate with others.
- Show confidence to try new activities and talk about their ideas.
- Shows resilience and keeps trying when faced with challenges.
- Self-Care – Be able to independently use the toilet, wash their hands, feed and dress themselves.
- Can listen attentively and follow instructions. Expressing themselves clearly, using language to interact and ask questions.
- Good control and coordination of fine and gross motor skills.
- Manage tools such as pencils, pens, scissors and paintbrushes.
- Demonstrate an interest in books, stories and mark making.
- Shows awareness of environmental sounds and begins to recognise some familiar letters and numbers.
- Show curiosity about the world around them and can talk about their experiences.
- Can express ideas through imaginative play, music and creative media.